

Iranian Enrolls Here



Editor Calls For More Help

"Dancing girls, parties and plenty of payment are available if you work on the Dogpatch Daily, but the best reward is working on the Collegiate, improving yourself and supporting your school," says this year's editor, Larry Taylor.

And there is a place for you — many places. The staff thus far consists of five members.

Editor Taylor was active on the paper staff last year and is Student Council Intercollegiate Commissioner this year. He is chief planner of schedule, stories, editorials, writers, etc., with the assistance of Collegiate advisor Mrs. Marji Parker.

Dick Davidson was head photographer last year and is continuing in that position this year.

Ken Williams, sophomore transfer from UW is handling the advertising and business side of the paper. Mary Lou Williams, sophomore transfer from Whitworth, is writing features and stories.

This is the extent of the staff, and leaves much to be desired — for example, more reporters, copy readers, feature writers, section editors, photographers, sports writers, finance handlers, cartoonists, and so on.

Mrs. Parker and the rest of the staff will be in the Collegiate room (C-116) each day at 10 a.m. for those who would like to gather further information.

Concert Tickets May Be Borrowed

Baritone Robert Merrill of the Metropolitan Opera will sing in the Kennewick High School auditorium the afternoon of October 8 under the sponsorship of the Pasco-Kennewick Community Concert Association.

The Association Students of CBC own 75 community concert ticket memberships, and members of the association are entitled to borrow these tickets as long as they last. Mrs. Venetta Stappler, Dean of Women, has them, and those desiring to attend the concerts should sign for tickets in her office.

Hawk Caught; To Be Mascot

CBC now has a live mascot. The hawk, donated by Deer Park in Spokane, will make its first appearance at the football game Saturday night if the weather is favorable. The hawk is being kept at Dave Kendall's home until a cage is finished. The special cage will be eight feet tall and will be placed on rollers so it can be easily moved about. Tentative plans are being made to keep it in the art room. No decision has yet been made concerning the naming of the bird, so if you have any suggestions contact Dave Kendall or any member of the Student Council.

Adventurer Donald Grant To Lecture Next Week

World traveler Donald Grant will appear at Pasco High School October 4 as the first speaker in the student body's annual lecture series. The time will be announced later.

He will discuss "Khrushchev Plans Ahead for Russia."

Although a native of Scotland, Grant has traveled all his adult life. He has lived and worked on four continents.

Working in Europe after World War I, he started the student relief work that grew into the World University Service of today. During this time he also visited repeatedly Eastern Europe and the Balkans and pioneered the same student relief service in Russia during the famine. In addition, he launched and edited an international, three language student monthly newspaper. Grant has been a critical observer of USSR affairs since those days.

He has lived in India and Australia and was General Secretary of the New Zealand Student Christian Movement for four years.

Grant also served as interpreter for Albert Einstein when the latter visited the World Disarmament Conference in Geneva in 1933.

He is prepared to lecture on Russia, Canada, Africa, and Europe, as well as Japan, China, and the Far East.

Grant will be at CBC all day October 4 and will be available to speak in classes and answer questions from his knowledge of world affairs.

In international affairs he is an interpreter and teacher, and his material is geography, history, culture, and the policies of nations.

Student Break Cancellation Is Discussed

Recently, in an interview with Dr. Boddy, the question of a 10 o'clock "break" was brought up. For several years, there have been no scheduled classes from 10:00 to 10:30 in the morning. This time was allotted to various club meetings, assemblies, studying or relaxation in the student lounge. This year no break was scheduled. Two main reasons are given for this. Firstly, last year the lounge was extremely crowded.

Relatively few students attended club meetings and there just was not enough room for everyone in the lounge and library. This year, even more students are attending CBC so the problem is still more acute. Secondly, due to the rise in enrollment, more classes have to be scheduled for late afternoon. Absence of the half hour break enables many students to leave school one-half hour earlier — which is imperative for many job holders. Dr. Boddy stated that when, in the future, more room is available, the faculty will re-consider this question.

Constitution Changes To Be Voted On Today

By Christine Romanelli
As the student body of CBC increases, so increases the need to improve the constitution which governs the membership of these students.

Larry Taylor, Glenn Weitz and Dan McMillan, revised and submitted the present amendments which were passed and approved by the student council.

These amendments involve changes concerning vacancies of office and membership in the student body. One change is that the treasurer shall be elected by the student body, rather than being appointed by the Bursar as he has been in past years.

The Activity and Student Councils have been affected by the amendments concerning club budgets, voting members and numbers of meetings.

Read the amendments if you have not as yet, and know what you are voting about. These amendments to the constitution are important because they govern you — the student body of CBC.

Franciscan Give Talk

Gump's... will be at... Oct.

all objects of art... museum

the third... to head... artist... architect... "Good Taste"

CBC Collegiate

Editor
Head Photographer
Reporters

Typist
Advisor

Larry Taylor
Dick Davidson
Dee Cole, Nadine Smith,
Mary Lou Williams, Ken Williams
Connie Dean
Mrs. Marji Parker

Dorms Advocated For CBC Campus

Owing to the fact that Columbia Basin is a Community College and is prohibited by the Washington State Legislature from having dormitories many students must find apartments. According to the school officials, there are over 300 students attending CBC from towns too far away to make commuting possible. These students, both men and women, have selected Columbia Basin over all other schools. When they arrive here many find it difficult to secure housing. At times students have been known to sleep in the gymnasium.

Mrs. Venetta Stappler, Dean of Women, and Sig Hansen, Dean of Men, have devoted long hours to find housing for these students. They contact local residents and inspect their homes to determine where a student might live. A debt of gratitude is owed to

both these administrators by the out-of-town students.

There are several conditions of obligations that the student is expected to follow if he intends to keep his housing. He is expected to maintain clean, neat rooms and be considerate in the use of shared equipment such as telephones and laundries. It is suggested that 10:30 on week nights and 12 on weekends be the curfew. There shouldn't be visits of men students to women students in their apartments and vice versa.

We would like to go on record as favoring school dorms for CBC in order to reduce the present problems of out-of-town students. Also, the dorms would facilitate group participation by CBC students, because they would be centrally located near the school campus.

Sophomore Feels Strange Atmosphere

By Mary Lou Williams

You walk in with head held high, nose tipped up and a look of "Oh-I've-been-around" smeared across your face. Watch it now—keep your dignity—you don't want to be thought of as one of them by a fresh or frump frosh. Becoming a sophomore involves a natural maturing process which must be sheltered—like an ego—from being questioned as to its degree of reality.

In other words you've transferred to a new school where first impressions seem to be important, so whatever you do don't ask where the lavatory is or what's the name of the ASB president—what else could anyone think except that you're a freshman? And having gone through that adventurous experience before you feel a slight hesitance about repeating the whole bit.

So play it cool, take it slow—admire the pastel door paint and sneak a sly glance at the room number; find a speck on your book with which to fuss when the 6'2" dreamboat chugs by; fix your gaze upon a far and stationary object while plowing through the people jam. Avoid the personal bit. Don't gawk and for pete's sake keep your mouth closed! Raise the old eyebrow and amble wisely down the hall.

Remember you know where everything is and which name rightfully belongs to whom and what's the latest word on the game and the discussions and the test schedule and the couples and a bunch of other items which will automatically give you a calling card of acceptance. Act like you know just about all of it but hope they don't venture a question to that effect.

But they won't. You see, they know it all too. They do not need you to tell them.

Right now you wish you were a little frosh and eligible to ask questions and act silly and flirt with every guy walking in your direction. But you are not, you are a dignified sophomore and as winter approaches and the ice gets crustier you keep your nose in the air and hope the melting snowflakes don't make it shiny.

Freedom Builds School Spirit

(ACP)—... the faculty may be divided into instructors and teachers. Both are equally important. The first are to be respected as the walls and foundations of the school; the second are to be loved as the carrillion in the bell tower. They must be kept and protected. This is the primary responsibility of the administration, and is a part of the good.

The students may be divided into those seeking a degree and those seeking understanding. Both are equally important. The first form the congregation of the school; the second gravitate naturally to the teachers. These often raise dissident voices, but must be put up with and should be regarded with consideration. This union is part of the good; in it is found the spirit of the universal school.

The common element in the two parts of the good is freedom. Teachers require freedom from over-regulation, students must be able to ask and be answered, the school should be protected from outside forces that tend toward its subversion. Out of freedom comes pride, and pride is the essence of school spirit...

—C. B. Morrison in Current Sauce, Northeastern State College of Louisiana.

Suggestions

(ACP) — When you take over the editor's chair, you will be taking the world—or at least the campus—on your shoulders. The honor that you receive will be buried under the heap of criticisms which will be piled upon you.

You will be encouraged to create controversy, if there is none available at the time. If you do not, you will be called "wishy-washy." If you do, you will be called "sensational." When you take a stand on anything, you will be called "biased."

You will be accused of prejudice against the club whose meeting was left out, even though you never saw the story, which some beginning reporter accidentally threw in the wastebasket.

"Your fraternity or sorority will expect extra-special coverage of all their social events, as will any other organization to which you belong.

You will receive various and sundry letters, most of them complaining about your editorials. You will be surprised that most of them are not blasting your stand on some controversial subject, but instead question your use of "We" instead of "I" in your editorials. And you will sadly realize that the most vital issues are not the ones that concern the majority of the students on our fair campus.

You will also be accused of deliberately changing the construction of letters by cutting out parts of them, when you do this merely because you have more type than space for it on your page. The writer of the letter will never know that, the same day you cut part of his letter, you had to cut five inches of what you considered your best editorial.

You will be greeted at the breakfast table, in your classes, and in your office with complaints about the paper. And you will realize that there is no need to explain that you were not responsible for that particular page, or story. Because, to the majority of the campus, you ARE the paper.

But you keep on working, because you realize that it is a rare privilege to be placed in that niche. You realize this when someone whom you criticized in your last editorial tells you that, though you were critical of him, you were fair.

So you sit back down at your typewriter and pound out another editorial. You're laying yourself open to another avalanche of letters, another round of verbal criticism, but so what? You will willingly print the other side, but you make your stand clear. You advocate what you feel is best for the students at your university. And you thank the powers that be that you are editor, and have the chance to so express yourself.

—Jan Puckett, retiring editor of the University of Oklahoma Daily.

Open Letter To Stud

Having been in this country for about one year as a student, I feel duty bound to pass to you, American friends, a message which I was given by my people. I can hardly forget this message the moment I recall the difficulties I had in accumulating money to come here for higher education. I saved every bit from the little pay I was earning and, at last, had \$200, including the contributions made by the poor and the rich. I remember one of the contributors, an old woman, who after giving me 50c (the only money she had) told me, "Look here, my son, go to America, be a good boy, and bring back with you the knowledge that our country needs."

After two years of effort, the \$200 was still short of what was needed for me to come to this country. The Kenya Education Trust Fund, whose work helps some of us come to America, made it possible for me by giving a cheque for \$342.84. As they handed it to me, they said: "We give you this cheque but remember to make friends so that they can help Africans get a higher education." This is the message I must keep on giving to the Americans until the day of my departure.

It is largely through the work of the African American Students' Foundation that most African students are now in this country. In this regard, I, personally, owe much credit to the Hon. Tom Mboya, M.L.C., Kenya, who aroused the interests of the American educative bodies by appeal to them for education for Africans during his visit to the United States at the invitation of the American Committee on Africa. The African American Students' Foundation, since 1958-60, has airlifted about 600 students from East and Central Africa: the total number of students for 1961 is not yet compiled. Any student who comes here under this program is not an exchange student, and it depends upon the type of scholarship available to him how much of the expense he must furnish himself.

After their arriving in America, one of the greatest difficulties confronting most foreign students is the expense of room and board. As you know, most schools in this country would prefer to give tuition free, or partial scholarship, to foreign students, room and board and incidental expenses exclusive. As Americans, I hope, you know what this means to a foreign student from such a still poor country like Africa. If I say we are poor in Africa, it does not mean we have no way at all of managing our living there, but we must take into account the difference our wealth may have translated into your money values. For example, a well-to-do man,

leading a country have, say, 40 cows, 80 sheep, and some chickens and 5 acres and if he should sell it might bring only \$800 which means in terms of the cost of in this country where or university expenses student are from \$1500 a year.

Another serious facing African schools lack of schools in country. This means every thousand people start school, only 30 ever hope for college. African students to explore every possibility continuing their and realizing there is the chance of doing own country, are American colleges universities with applied the American Consulate in my country, as well other countries, lists tained regarding educational facilities ever, the students enthusiastic for education they do not even from the authorities ed; and, as a result, m have unknowingly institutions for women once happened to me of our bothering them officials of the institute these applications and encouragingly.

Dr. Mboya has the hope that African should not be denied opportunity to work their education where necessary. For the sake tion, we African students willing to do any work, be it washing street sweeping, wait table, or any other able within our skill

Because the Africans are determined to pursue course of building a society in which people creeds, color, race, or will enjoy the dignity equality of human beings need for education more urgent even. Though we ask for in furthering the education African students (and ca will be forever grateful any effort you may on our behalf) still, as all been created by Great God, we African gifts of heart and soul with you. If you invite your homes with open we may learn face-to-know each other.

For those who may pathetic with this please contact any student within your for further information write the African Students Foundation, Madison Avenue, No. 22, N. Y., or write me %Columbia Basin Pasco, Washington.

By Nyawanga
Student from Kenya

Ken's

**CLOTHING
FOR MEN**

100 W. Broadway Ave.

Hawks 'Gangbusters' Throttle Grays Harbor

True's Tough Thinclads To Turnout

First day of turn-out for the 1962 cross country is Monday, Oct. 2. Robert True, physics instructor, will again coach the stalwart crew in this greatly underpublicized event.

Cross country harbors great popularity in the East. Harvard, Yale, Pennsylvania and many other schools have great traditions in cross country.

Last year, Mr. True's team was led by Larry Hayes, who ran the two mile route around CBC in 12 minutes 33 seconds. This compares favorably with the 10-minute time considered good in the two mile event on a fast cinder track. In a meet at Spokane last year Hayes ran a commendable 22 minute 44 second race over a four mile course.

The first meet of the season will be with Grays Harbor on Friday, Nov. 3. Later in the season the coach plans to have the second annual "Turkey Trot."

Mr. True encourages anyone who likes to run, or anyone interested in the "Turkey Trot" to contact him in S-103 for details.

College Basketball Scandal Caused by Professionalism

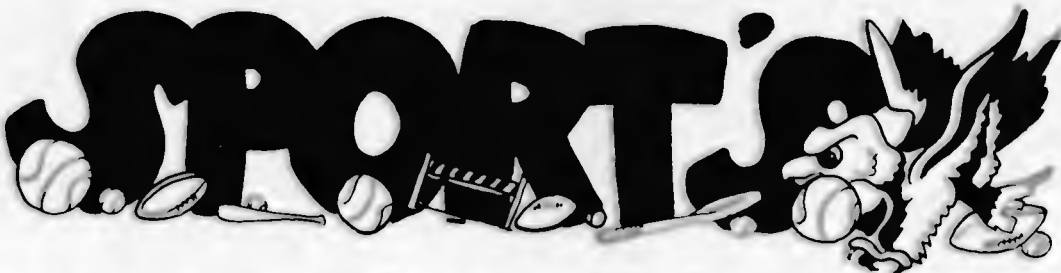
College athletics have been prevented. Many in the sports world realize the problem, but we doubt if all those clearly affiliated with athletic conferences and their members do. After stating that there is more honesty in athletics than he could remember in 20 years, newly selected Big 10 Commissioner William R. Reed said recently "Intercollegiate sports exist within the framework of educational institutions and therefore justify themselves in my eyes only so long as they support the integrity, dignity and purposes of higher education."

Reed stated the very reason why the University of Chicago, while striving for educational recognition and high professional dignity, chose to resist the tide of professional college athletics and do away with its intercollegiate sports program.

He also pointed out very clearly why college athletics may be forced out of existence. There are many who would prefer to see athletic professionalism removed from the campus and relegated to the city's athletic arenas where it belongs.

If sports are not cleaned up, that is just where they will end up.

—Kentucky Kernal, University of Kentucky, reprinted in the Daily Kansan, University of Kansas.



WASHINGTON JUNIOR COLLEGE STANDINGS

	Season	Conference
	w l t pt op	w l t pt op
CBC	2 0 0 62 0	1 0 0 20 0
Wenatchee	2 0 0 40 18	1 0 0 19 18
Olympic	1 1 0 39 46	1 0 0 26 20
Yakima	1 1 0 17 32	1 1 0 47 32
Grays Harbor	0 1 1 13 33	0 1 1 13 33
Lower Columbia	0 2 0 6 48	0 2 0 6 48

SATURDAY'S RESULTS

CBC 20 — Grays Harbor 0
Yakima 27 — Lower Columbia 6
Wenatchee 19 — Everett 18
Seattle Cavalier's — Olympic 13

Freshmen Will Receive Library Instruction

A program of library instruction for new freshmen, operated by librarians Miss Naomi Durkee and Mrs. Ruth Miller, will be started in English classes next week.

The program is being conducted in English classes because this seems the most efficient way to reach the greatest number of students at one time.

Instruction will include information on what materials are available in the library, how to use them, and where one goes in the library to pursue information on any given topic.

Poetry

THE TIGER

Student! Student! burning bright
In the tavern half the night,
What immortal voice or look
Could call thee back to book,
forsook?
In what distant deeps or mind
Could one glimmer of thought
find?
On what wings must
Knowledge fly
To call up Interest to thine
eye?
And what science, and what
art,
Could twist the sinews of thy
heart?
And to make thy heart to beat,
What to ask? and what repeat?
What the talent? Thoughts
abstain.
In what vacuum is thy brain?
What the hope? Learning
abhorred,
Every challenge finds thee
bored.
If teachers, wounded by thy
sneers
Water the campus with their
tears,
Dost thou smile, thy work to
see?
Did he who make the Prof
make thee?
Student! Student! burning
bright
In the tavern half the night,
What immortal voice or look
Dare call thee back to book,
forsook?

Hawks To Face Potent Knights

Rod Enos' undefeated football squad face their sternest test tomorrow night at Edgar Brown Memorial Stadium when they face the Wenatchee Black Knights.

The Wenatchee Valley team is also undefeated so far this year. They edged Everett last week 19-18 and stomped Lower Columbia in their opener, 21-0.

CBC has been undefeated and unscored upon in their first two games. The Hawks defeated a strong Grays Harbor team last weekend 20-0. The previous week they trounced the Spokane Olympic-Rams 42-0.

The game is scheduled to get under way at 8 p.m. tomorrow. Fans are urged to come early as more than 3500 people are expected to attend this vital game.

Intramurels Scheduled This Fall

CBC's out-of-town students' plight is serious! Many do not know the Tri-Cities, and are at a loss for things to do when not occupied studying or in lecture. When idle, they just sit around, watch television, or mope. In short, they are bored stiff. When more than 300 students have nothing to do, the problem becomes serious.

To alleviate this situation, Mr. Hansen convinced the Student Council \$1500 should be allocated for intramural athletics. This idea, if used, would fill some of this otherwise wasted time. It would also serve as a bonding agent for the students. Above all, intramural sports would afford everyone a chance to participate competitively, in any sport in which they are interested.

However, ideas are needed from the students as to what they would like in their intramural program. Rules must be agreed upon; officials and teams must be chosen. If you have any ideas concerning the program, or would like to participate, Mr. Rogers would be most happy to talk with you; or you may wish to present your ideas to the Collegiate.

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Common Market, First Step In Uniting Europe

The disorganized, quarrel- ing, many headed monster that once was Europe is no more. During the summer of 1953 such great minds as Jean Monnet and Robert Schuman met, and organized the begin- nings of a unified Europe. Al- though their plan had a hum- ble start (it only affected the coal and steel industries) the plan of Europe had been dy- namically changed.

During the past eight years Belgium, Luxembourg, The Netherlands, France, Ger- many, and Italy have formed a united steel community, an atomic energy community for peaceful use of atomic energy, and tied themselves together economically.

To control these projects a new government has been es- tablished which is responsible only to the community as a whole. A court which settles all disputes which arise under the jurisdiction of the three communities has also been formed.

The fruitfulness of uniting economically is evidenced by the fact that production among the members of the community has increased 60%

DREAM OF REALITY

(ACP)—". . . and then there were none."

This is the last line of a poem about Indians. Some- what analogous to this poem is the extinction of individuals in today's society.

In the large gray mass of togetherness of the modern world the idea of being an in- dividual appears to be absurd. This stems from the notion that to be successful one must be a member of a certain group or have a certain per- sonality.

Students give little thought to being a person but think of being a type of person. One decides to be a doctor, teach- er, engineer or what have you, giving no thought of their own being or character. They think only of being the type decided upon in their chosen vocation. Students conjure up an idea of what being a teacher entails and fit themselves into the prescribed mold. They have obtained this dream of reality from many sources and basic- ally it involves fitting into a particular category. Then by referring to the category, they act in a manner prescribed by such.

Perhaps I'm wrong, maybe the day of the individual and the self-thinking man is past. Conceivably today's problems are too complex for individ- uals and must be faced by a group effort.

Yet, it seems that happiness comes from achieving ones own values, not values that you feel a particular group has.

Man should be judged by what he is as an individual, not his profession. Making an- other man or men your goal is not being true to your own capabilities.

—John Gunn in the UCLA Daily Bruin.

in five years, while during the same period production in the United States increased only 15%. This great surge in pro- duction was encouraged by the progressive lowering of tariffs among the member na- tions while creating better business conditions and enroll- ing a unified tariff wall to all non-community nations. The community is also making it easier for laborers to move from one member nation to another by issuing visas that give a worker clearance to move to any other place in Europe to find work when he is unemployed in a certain area.

The dynamic tempo with which the plan for a unified European economy is progres- sing—it's nine years ahead of schedule—has led the British government, which for almost 900 years considered itself as not a part of Europe, to seek admission into the community as a "Common Market" mem- ber.

Britain's application to the community will promptly bring about the application of all the nations that the British has united in a rival "Outer Seven" trade market in 1958. With these nations as mem- bers of the community the dream of Monnet that Europe could some day be unified eco- nomically will become a fact.

At the rate that the eco- nomic community is progress- ing toward a tariff free eco- nomic island in Europe would lead one to believe that a true united Europe politically as well as economically is close at hand.

However, closer analysis shows that pushing forward too rapidly may be dangerous perhaps even fatal to the mas- ter plan of a united Europe. Europe is still an area of many small nations with highly in- dividualistic histories and awesome language barriers.

There is much to do but Europe is on the right path, and in 25 years the rest of the world is going to see the birth of possibly the greatest nation in the world.

Cuban Invasion Is Supported

(ACP) — The decision to support the Cuban landings, states the Gonzaga University Bulletin, could ethically and rightfully been made in view of many factors; the recent ar- rival in Cuba of Russian MIG jets, growing Castroism, and last but not least, a growing threat to this country's own security.

Moreover, Castro has for- feited his rights by his sup- pression of the Cuban people, who, nevertheless, still give him some measure of support.

But if the events of these last few weeks emphasize any- thing, it is the need to more closely coordinate all levels of action, governmental, press and otherwise when such seri- ous steps are undertaken.

The attitude or policy of "offensiveness" is basically sound. Only the timing, co- ordination and planning seem wanting.

Comments the Gustavian Weekly, Gustavus Adolphus College:

How To Stay In College

(ACP) — 1. Bring the pro- fessor newspaper clippings dealing with his subject. Dem- onstrate fiery interest and give him timely items to men- tion to the class. If you can't find clippings dealing with his subject, bring any clippings at random. He thinks everything deals with his subject.

2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbel- lievably and shake it.

3. Nod frequently and mur- mur, "How true." To you, this seems exaggerated. To him, it is quite objective.

4. Sit in front, near him. (Applies only if you intend to stay awake.) If you're going to all the trouble of making a good impression, you might as well let him know who you are, especially in a large class.

Laugh at his jokes. You can tell, if he looks up from his notes and smiles expectantly, that he has told a joke.

6. Ask for outside reading. You don't have to read it. Just ask.

If you must sleep, arrange to be called by a friend at the end of the hour. It creates an unfavorable impression if the rest of the class has left and you sit there alone, dozing.

8. Be sure the book you read during the lecture looks like a book from the course. If you do math in Psychology class and vice versa, match the books for size and color.

9. Ask any questions you think he can answer. Con- versely, avoid announcing that you have found the answer to a question he couldn't answer, and in your younger brother's second grade reader at that.

10. Call attention to his writing. Produces exquisitely pleasant experiences connect- ed with you. If you know he's written a book or an article, ask in class if he wrote it.

As to whether or not you want to do some work, in addition to all this, well, it's con- troversial and up to the indi- vidual.

—Robert Tyson, Hunter Col- lege psychology instructor, quoted in State Press, Arizona State University.

In every plenary session of the UN, this country has intro- duced a resolution condemn- ing Russia for intervening in Hungary in 1956, a matter be- yond her jurisdiction we say. How does the United States justify its conduct in Cuba? The island is certainly not within our domestic jurisdic- tion.

We surround the Soviet Union with military bases from West Berlin to Tokyo. When the danger arises of Soviet penetration into our sphere of influences, we in- voke the Monroe Doctrine. Is this to admit Russia's right to invade Berlin, Greece, Paki- stan, Korea or Japan?

Morbid though it was, one at least has to admire Soviet "efficiency" in righting her in- terests in Budapest. When we finally decided to act, the bearded Cubans easily squash- ed our conspiracy, and the whole world witnessed an- other decline in American prestige.

JFK and the Harvard elite had better square our morals with our might. The world moves too fast for indecision.

Ells

SHOES

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- ☐ Newsweek (1 yr. reg. \$6)
- ☐ Newsweek (34 weeks)
- ☐ Life (1 yr. reg. \$5.95)
- ☐ Life (2 yrs.)
- ☐ Sports Illustrated (1 yr. reg. \$6.75)
- ☐ Sports Illustrated (2 yrs.)
- ☐ Harper's Monthly (1 yr. reg. \$6)
- ☐ Saturday Review (1 yr. reg. \$7)
- ☐ Saturday Review (2 years)
- ☐ New Yorker (8 months reg. \$5)
- ☐ Atlantic Monthly (8 months)
- ☐ Architects Forum (1 yr. reg. \$6.50)
- ☐ Christian Science Monitor (6 months)
- ☐ Esquire (8 months reg. \$4)
- ☐ Ladies Home Journal (23 months reg. \$5)
- ☐ Saturday Evening Post (39 weeks reg. \$4.50)
- ☐ Look (1 yr. reg. \$4)
- ☐ Mademoiselle (1 yr. reg. \$5)
- ☐ Good Housekeeping (2 yrs. reg. \$6)
- ☐ Reader's Digest (8 months)
- ☐ Scientific American (1 year)
- ☐ The Reporter (1 yr. reg. \$6)
- ☐ New Republic (1 yr. reg. \$8)
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- ☐ Arts and Architects (1 yr. reg. \$5)
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